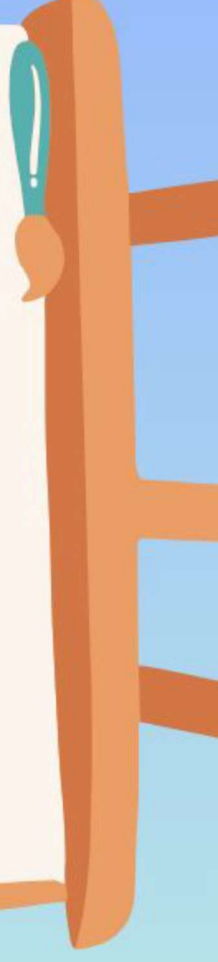
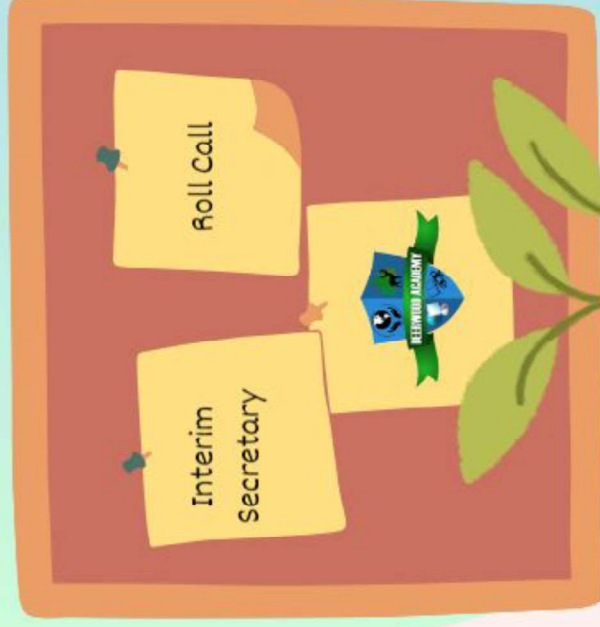


DEERWOOD ACADEMY

GO TEAM MEETING
September 24, 2024

CALL TO ORDER

- Our first order of business is to call roll.
- Secretary, Ms. Charlotte Scott, will now take the roll.



Roll Call

Is there a quorum present?

GO Team Members

Name	Officer or Representative Position	Role	Email Address
Joy Antone		Principal	joy.antone@atlanta.k12.ga.us
Kala Gunn		Parent/Guardian	kalagunn311@gmail.com
Wanda Neal		Parent/Guardian	wanda.fneal@gmail.com
Rashanna Osgood		Parent/Guardian	rashanna.osgood@gmail.com
James Myles		Instructional Staff	james.myles@atlanta.k12.ga.us
Charlotte Scott		Instructional Staff	charlotte.scott@atlanta.k12.ga.us
Jeremiah Blount		Instructional Staff	jeremiah.blount@atlanta.k12.ga.us
Jonathan Gayles		Community Member	drijgayles@gmail.com
Demetrius Rowe		Community Member	demetriusr123@gmail.com
Norman Whaley		Swing Seat	nwhaley@atlanta.k12.ga.us



Approval of the Agenda

May I have a motion to Approve the Agenda? A second?
Are there any amendments to the agenda?



STRONG SCHOOLS.
START WITH ME.

Deerwood Academy
Date: September 24, 2024
Time: 6:00 PM
Location: Zoom

Meeting Agenda

I. Call to Order
II. Roll Call; Establish Quorum
III. Action Items
A. Approval of Agenda
B. Approval of Previous Minutes
IV. Discussion Items
A. School Strategic Plan
1. Strategic Plan & Priorities Review
2. SMART Goals
B. Data Discussion
1. Spring 2023 MAPS Results
2. 2023 GA Milestones Results
C. Optional School Uniform
1. **ACTION ITEM:** Move forward with maintaining or explore establishing an optional school uniform
2. (If the team wishes to move forward: **Discussion:** School Uniform Advisory Committee
3. **ACTION ITEM:** Resolution establishing the School Uniform Advisory Committee
V. Information Items
A. Principal's Report
1. Enrollment and Leveling Updates
2. Additional Information Items
B. Cluster Advisory Team Report
VI. Announcements
VII. Public Comment (if applicable)
VIII. Adjournment





Approval of the Previous Minutes

May I have a motion to Approve the previous minutes? A second?
Are there any amendments to the previous minutes?

(This has been emailed to you.)



Deerwood Academy
Date: August 27, 2024
Time: 6:00 P.M.
Recording: [GO Team Recording Link](#)

Meeting Minutes

I. Call to order: 6:00 P.M.
II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Joy Antonio	Present
Parent/Guardian	Kayla Gunn	Present
Parent/Guardian	Wendie Neal	Present
Parent/Guardian	Barbara Osgood	Present
Instructional Staff	James Myles	Present
Instructional Staff	Charlotte Scott	Present
Instructional Staff	Jeremiah Blount	Present
Community Member	Vacant	Present
Community Member	Demetrius Baez	Present
Swing Seat	Norman Whaley	Present
Student (High School)	N/A	
Student (High School)	N/A	

Quorum Established: [Yes]

III. Action Items

A. Approval of Agenda: Motion made by: Norman Whaley; Seconded by: Jeremiah Blount

Members Approving: 9
Members Opposing: 0
Members Abstaining: 0
Motion Passes

E. Fill Vacant Positions (copy and complete table for each vacant position and indicate the individual who will fill the seat)

Vacant Position:	Parent, Staff, or Community
Nominee's Name:	NA

Last modified on 8/30/2024

Page 1 of 4

TOPICS

School Strategic Plan

Strategic Plan & Priorities Review

SMART Goals

Data Discussion

Spring MAPS

GMAS

School Uniform Discussion

Principal's Report

Current Enrollment & Leveling

Information about our school





2021-2025 STRATEGIC PLAN

Mission: All stakeholders collaborate to develop tolerant internationally minded problem solvers.

Deerwood Academy

Vision: All stakeholders work together collaboratively to provide authentic learning experiences that nurture and empower college and career ready global thinkers and problem solvers.

SMART Goals

The percentage of students in grades 3-5 scoring proficient or above on the Georgia Milestones literacy assessment will increase from 22.3% to 25.3% in May 2024.

The percentage of students in grades 3-5 scoring proficient or above on GMAS Mathematics will increase from 18.8% to 21.8% in May 2024.

We will increase the percentage of students in grades K-3 in the area of Oral Reading Fluency by 3% from 15% - 18% by May 2024.

By June 2024, Deerwood OSS rate will decrease from .45 to .35.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction

1. Strengthen the cultivation of critical foundational math, reading and critical thinking skill instruction for continual & long-term academic growth.
2. Strengthen PK-5 transdisciplinary teaching & learning through inquiry.
3. Increase use of individual data to promote student participation in various personalized learning models and choice.
4. Provide consistent access to social, emotional, and behavioral growth opportunities.

Building a Culture of Student Support

Whole Child & Intervention

Equipping & Empowering Leaders & Staff

Strategic Staff Support

Creating a System of School Support

Collective Action, Engagement

School Strategic Priorities

School Strategies

- *Enhance student reflection and ownership by setting and discussing individual student goals in Literacy and Numeracy.
- *Align Instructional framework with research based Literacy and Numeracy Instructional Strategies.
- *Utilize MAP and Exact Path data to regularly remediate , extend and accelerate student learning.
- *Provide professional learning to develop and implement the ENHANCED IB PYP framework of instruction.

- *Provide professional learning to implement the Core 4 Elements of Personalized Learning.

- *Establish a Student Support Wrap-Around Team to provide all scholars with various opportunities for SEL growth and whole child development.

- *Ensure all students have access to academic enrichment & intervention instruction and software.

- *Expand professional learning and growth opportunities to include the development of effective 21st century classroom instruction.

- *Continue teacher school improvement leadership teams to ensure all faculty have an opportunity to provide input in resource allocation.

- *Extend professional learning opportunities to specific teacher needs for growth and development in chosen areas.

- *Provide engagement opportunities for community awareness and knowledge of support in IB PYP, Literacy, Numeracy, Social and Emotional Learning and other systems of support.

- *Maintain a culture of PBIS and Social Emotional Learning (SEL).

- *Continue to build various Parental Engagement Opportunities beyond monthly Parent Academy and weekly Parent Connect session.

Deerwood Academy

Strategic Plan

Priority Ranking

Insert the school's priorities from Higher to Lower

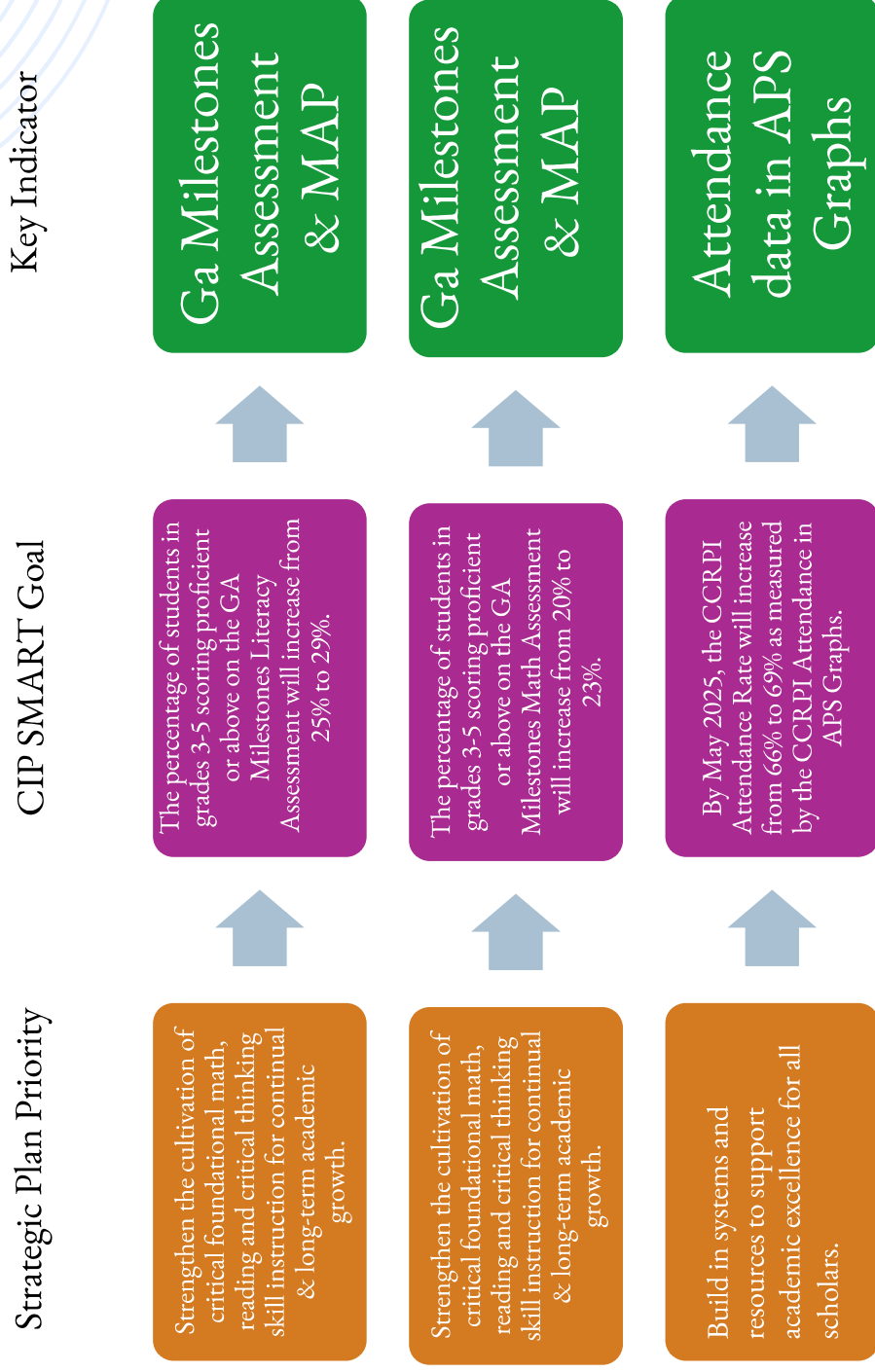
Higher



Lower

1. Strengthen the cultivation of critical foundational math, reading and critical thinking skill instruction for continual and long-term academic growth.
2. Strengthen PK-5 transdisciplinary teaching and learning through inquiry.
3. Provide consistent access to social, emotional and behavioral growth opportunities.
4. Provide various engagement and collaboration opportunities for family awareness of instructional resources.
5. Increase use of individual data to promote student participation in various personalized learning models and choice.
6. Build in systems and resources to support academic excellence for all scholars.
7. Increase leader and staff efficacy in strengthening the whole-school program.

CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN





DATA DISCUSSION



MAP Data 2023-24

MAP Growth Reading Fall & Spring Comparison 2023 -2024

School	Window	Exams			
DISTRICT	Fall 2023-2024	17,974	37%	28%	23%
	Spring 2023-2024	18,334	39%	26%	23%
					12%
					12%
School	Window	Exams			
Deerwood	Fall 2023-2024	274	44%	31%	18%
	Spring 2023-2024	302	44%	29%	20%
					7%
					7%

MAP Growth Math Fall & Spring Comparison 2023-2024

School	Window	Exams			
DISTRICT	Fall 2023-2024	17,915	35%	37%	9%
	Spring 2023-2024	18,246	39%	33%	10%
School	Window	Exams			
Deerwood	Fall 2023-2024	274	36%	45%	4%
	Spring 2023-2024	302	45%	39%	4%

MAP Reading Achievement Data

Fall to Spring 2023-2024

School	Window	Exams			
DISTRICT	Fall 2023-2024	17,974	37%	28%	23%
	Spring 2023-2024	18,334	39%	26%	23%

School	Window	Exams			
Deerwood	Fall 2023-2024	274	44%	31%	18%
	Spring 2023-2024	302	44%	29%	20%

School	Grade	Window	Exams			
Deerwood	02	Fall 2023-2024	70	51%	30%	17%
		Spring 2023-2024	76	49%	29%	18%
	03	Fall 2023-2024	71	46%	30%	17%
		Spring 2023-2024	79	61%	13%	24%
	04	Fall 2023-2024	72	40%	31%	19%
		Spring 2023-2024	81	27%	41%	20%
	05	Fall 2023-2024	61	36%	36%	20%
		Spring 2023-2024	66	39%	35%	18%

MAP Math Achievement Data

Fall to Winter 2023 - 2024

School	Window	Exams				
DISTRICT	Fall 2023-2024	17,915	35%	37%	20%	9%
	Spring 2023-2024	18,246	39%	33%	18%	10%
School	Window	Exams				
Deerwood	Fall 2023-2024	274	36%	45%	14%	4%
	Spring 2023-2024	302	45%	39%	12%	4%
School	Grade	Window	Exams			
Deerwood	02	Fall 2023-2024	70	30%	53%	14%
		Spring 2023-2024	76	30%	51%	13% 5%
	03	Fall 2023-2024	71	37%	48%	13%
		Spring 2023-2024	79	49%	33%	15%
	04	Fall 2023-2024	72	36%	40%	17% 7%
		Spring 2023-2024	81	40%	44%	11% 5%
	05	Fall 2023-2024	61	44%	39%	13%
		Spring 2023-2024	66	64%	26%	8%



Data updates nightly
during test window.

Growth Target Category* Percentage (Reading)

[Click on a school below to see grade-level performance.](#)

*The determination of whether or not a student met/exceeded their growth target is based on a calculation comparing the projected and observed growth. Each of these growth measures, as well as RIT scores in general, come with a standard error of measurement (SEM) meaning that the true score/growth lies within a range of values. We currently do not know how well MAP Growth data may align with Milestones SGP data – so each of these percentages will most likely vary from what a school and individual student might expect to see with growth data on the Georgia Milestones.

School	Growth Timeframe	Exams		
DISTRICT	Fall to Spring (same school year)	27,058	51%	5% 43%

School	Growth Timeframe	Exams		
Deerwood	Fall to Spring (same school year)	371	43%	7% 50%

Goal: The percentage of students in grades K-5 that meet their fall to spring growth goal on MAP Reading will increase from 38% to 41% in May 2024.

EXCEEDED



Data updates nightly during test window.

Growth Target Category* Percentage (Math)

[Click on a school below to see grade-level performance.](#)

*The determination of whether or not a student met/exceeded their growth target is based on a calculation comparing the projected and observed growth. Each of these growth measures, as well as RIT scores in general, come with a standard error of measurement (SEM), meaning that the true score/growth lies within a range of values. We currently do not know how well MAP Growth data may align with Milestones SGP data – so each of these percentages will most likely vary from what a school and individual student might expect to see with growth data on the Georgia Milestones.

School	Growth Timeframe	Exams		
DISTRICT	Fall to Spring (same school year)	27,150	50%	6%
				44%
Deerwood	Fall to Spring (same school year)	369	51%	6%
				43%

The percentage of students in grades K-5 that met their fall to spring growth goal on Math MAP will increase from 41% to 44% in May 2024.

EXCEEDED



GA MILESTONES DATA 2023-24

MATH DATA IS EMBARGOED UNTIL

GMAS Achievement Data Spring 2024 - All

Achievement Level Breakdown: Deerwood

school	Test Subject	Grade	year	Comparison..	Tested			
Deerwood	ELA	All	2023	All	224			
						52%	25%	19%
			2024	All	224			
						42%	33%	17% 8%
	Sci	All	2023	All	76			
						61%	28%	9%
			2024	All	64			
						59%	25%	9% 6%

GMAS Achievement Data Spring 2024 - 3rd Grade

Achievement Level Breakdown: Deerwood

school	Test Subject	Grade	year	Comparison..	Tested				
Deerwood	ELA	All	2023	All	224				
			2024	All	224				

GMAS Achievement Data Spring 2024 - 4th Grade

Achievement Level Breakdown: Deerwood

school	Test Subject	Grade	year	Comparison..	Tested				
Deerwood	ELA	All	2023	All	224				
						52%		28%	16% 3%
			2024	All	224				
						34%	37%	20%	9%

GMAS Achievement Data Spring 2024 - 5th Grade

Achievement Level Breakdown: Deerwood

school	Test Subject	Grade	year	Comparison..	Tested	
Deerwood	ELA	All	2023	All	224	45% 29% 26%
			2024	All	224	35% 37% 22% 6%
	Sci	All	2023	All	76	61% 28% 9%
			2024	All	64	59% 25% 9% 6%

Deerwood Academy

CCRPI Attendance

- 2021-2022 = 57%
- 2022-2023 = 64%
- 2023 - 2024 = 66%

GMA'S DATA

CELEBRATIONS



- In ELA, there is a 10% decrease in the beginning level category from 2023 to 2024.
- In ELA, there is a 3% gain for proficient and distinguished.
- In ELA, the percentage of students in the distinguished category increased from 3% in 2023 to 8% in 2024, a 5% gain.
 - In Science, there is a 2% decrease in the beginning level category from 2023 to 2024.
 - In Science, there is a 3% gain for proficient and distinguished.
 - In Science, the percentage of students in the distinguished category increased from 3% to 6%.
- Deerwood Academy's IB Program is officially in full compliance and has a satisfactory rating per the...
- CCRPI attendance increased from 64% in 2023 to 66% in 2024.





GRADE LEVEL CELEBRATIONS



- In 3rd Grade ELA, there is a 3% decrease in the beginning level category from 2023 to 2024.
- In 3rd Grade ELA, the percentage of students in the distinguished category increased from 6% in 2023 to 8% in 2024.
- In 4th Grade ELA, there is a 18% decrease in the beginning level category from 2023 to 2024.
- In 4th Grade ELA, there is a 10% gain for proficient and distinguished.
- In 4th Grade ELA, the percentage of students in the distinguished category increased from 3% in 2023 to 9% in 2024.
- In 5th Grade ELA, there is a 10% decrease in the beginning level category from 2023 to 2024.
- In 5th Grade ELA, there is a 2% gain for proficient and distinguished.
- In 5th Grade Science, there is a 2% decrease in the beginning level category from 2023 to 2024.
- In 5th Grade Science, there is a 3% gain for proficient and distinguished.
- In 5th Grade Science, the percentage of students in the distinguished category increased from 3% to 6%.



GROWS & GROWS

Additional Glows

- We exceeded the MAP Reading and Math growth targets during the 2023-24 school year.
 - Reading: Goal of 41% to meet growth target, Exceeded at 57%
 - Math: Goal of 44% to meet growth target, Exceeded at 49%

Grows

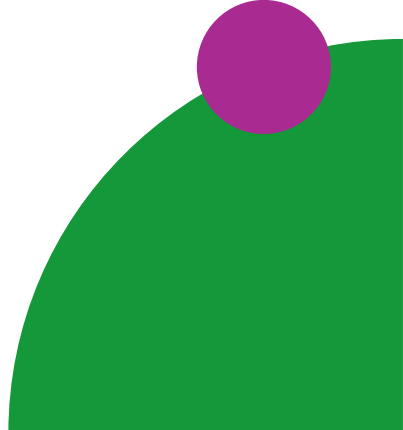
- Although we have made progress in reading and science, we must strive to make greater increases in the percentage of students scoring proficient and distinguished.

IMPACT

ARE WE ON TARGET TO SUCCESSFULLY ACCOMPLISH OUR PRIORITIES?

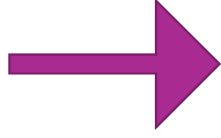
GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?
- What are your wonderings?
- What additional questions do you have?



Timeline for GO Teams

You are **HERE**



1

Fall 2021
GO Team Developed
2021-2025 Strategic
Plan

2

Summer
School Leadership
completed Needs
Assessment and defined
overarching needs

3

August
School Leadership
completed Continuous
Improvement Plan

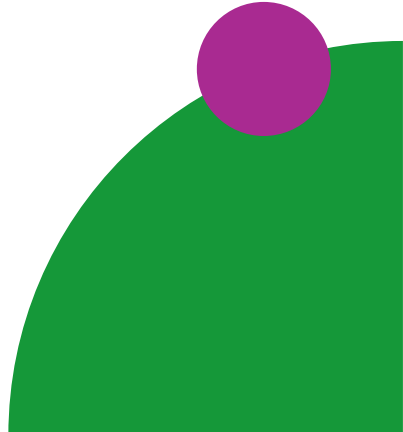
4

Sept. – Dec.
Utilizing current data,
the **GO Team** will review
& possibly update the
school strategic
priorities and plan

5

Before Winter Break
GO Team will take
action (vote) on the rank
of the strategic plan
priorities for SY25-26 in
preparation for budget
discussions.

QUESTIONS?





DISCUSSION: OPTIONAL SCHOOL UNIFORM

OPTIONAL SCHOOL UNIFORM

In the 2023-2024 school year, the APS Board of Education updated the district's dress code policy. As part of the update, starting with the 2025-2026 school year if a school wishes to **maintain or explore implementing** an optional school uniform, it **must** go through an engagement process and have a vote as outlined below:



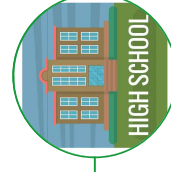
ELEMENTARY

A SCHOOL UNIFORM IS ADOPTED UPON THE AGREEMENT OF THE PRINCIPAL AND A MAJORITY VOTE OF THE SCHOOL GOVERNANCE TEAM (GO TEAM).



MIDDLE

SCHOOL UNIFORMS ARE ADOPTED UPON THE AGREEMENT OF THE PRINCIPAL, GO TEAM AND THE ELECTED STUDENT GOVERNMENT. IF THE SCHOOL DOES NOT HAVE AN ELECTED STUDENT GOVERNMENT, THEN A MAJORITY VOTE MUST BE SECURED FROM THE



HIGH

SCHOOL UNIFORMS ARE ADOPTED UPON THE AGREEMENT OF THE PRINCIPAL, GO TEAM AND THE ELECTED STUDENT GOVERNMENT. IF THE SCHOOL DOES NOT HAVE AN ELECTED STUDENT GOVERNMENT, THEN A MAJORITY VOTE MUST BE SECURED FROM THE

If your school currently has a school uniform and wishes to continue it, you must go through this process!



ABOE POLICY JCDB STUDENT DRESS CODE

(LAST REVISED, 06/03/2024)

<http://tinyAPS.com/?APSDressCodePolicy>

REQUIREMENTS

1. A top of non-see through fabric
2. A bottom of non-see through fabric
3. Shoes
4. Undergarments that are not visible

RESTRICTIONS

1. No words or symbols that are gang-related, sexually suggestive, obscene or promote illegal behavior
2. Nothing associated with alcohol, illegal drugs or tobacco
3. No flip-flops, athletic slides or footwear that doesn't support the front and back of the foot



SCHOOL-SPECIFIC DRESS CODES

We have one district wide student dress code adopted by the Atlanta Board of Education.
School-specific dress codes may not contradict Board policy.

Examples of problematic school specific dress-code provisions

“dress in good taste”	“no baggy pants”	“no sweatpants”	“no activewear”	“no short shorts or skirts”	“no spaghetti straps”
“no tube tops”	“no dresses”	“no tight/revealing clothing”	“no leggings”	“no joggers”	“no ‘extreme’ hairstyles or colors”
“no Crocs”	“all shirts must be tucked in	“no hoodies/hooded jackets”	“hair should be clean and neatly groomed”	“no shirts which expose cleavage”	“students dressed in uniform are better perceived by teachers and peers”



SCHOOL UNIFORMS

Schools may choose to adopt an optional school uniform.

Effective immediately, **at no time** will students have their instructional time interrupted or be barred from school or class for declining to wear the optional school uniform.

ESTABLISH AN OPTIONAL SCHOOL UNIFORM

If your school currently has a school uniform and wishes to continue it, you must go through this process!

The GO Team needs to **TAKE ACTION (vote)** on **maintaining or exploring implementing an optional school uniform.**

After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

If the GO Team votes to move forward, then the team should proceed to discuss the School Uniform Advisory Committee.

TAKE ACTION

DISCUSSION

Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.

The GO Team will now discuss if they wish to move forward with establishing a School Uniform Advisory Committee.

The School Uniform Advisory Committee will be responsible for:

- 1.** Develop a stakeholder engagement plan to receive feedback on implementing a uniform and its components, if adopted. Must include a minimum 20-day public comment period on any proposed uniform
- 2.** Recommending the optional school uniform components.
- 3.** Establishing the student voting timeline and process (*if necessary*).
- 4.** Determine the length of time the uniform will be in use before reconsideration
- 5.** Developing a communication plan to inform the school community about the optional school uniform, if the uniform is adopted
- 6.** Other objectives as defined by the GO Team.



COMMITTEE MEMBERS

Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.

The GO Team will also need to determine who will be on the committee:

1. The GO Team Chair will name the Committee Chair.
2. No more than 2 additional GO Team members may be on the committee (a maximum of 3 GO Team Members).
3. Committee must have **at least 3 students** as outlined below:
4. Other committee members may be added, as determined by the GO Team.



ELEMENTARY

ELEMENTARY SCHOOL WITH
AMBASSADORS RECOMMEND
INCLUSION OF AT LEAST 3
STUDENT AMBASSADORS

ELEMENTARY SCHOOL WITHOUT
AMBASSADORS
RECOMMEND INCLUSION OF AT
LEAST 3 STUDENTS SELECTED BY
THE PRINCIPAL WITH GO TEAM
INPUT



MIDDLE

MIDDLE SCHOOL WITH STUDENT
AMBASSADORS
AT LEAST 3 STUDENT AMBASSADORS

MIDDLE SCHOOL WITHOUT
STUDENT AMBASSADORS
AT LEAST 3 STUDENTS SELECTED BY
THE PRINCIPAL WITH GO TEAM
INPUT



HIGH

HIGH SCHOOL WITH ELECTED
STUDENT GOVERNMENT
AT LEAST 3 STUDENTS AS SELECTED
BY THE SGA

HIGH SCHOOL WITHOUT
ELECTED STUDENT
GOVERNMENT
AT LEAST 3 STUDENTS AS SELECTED
BY THE PRINCIPAL WITH GO TEAM
INPUT

ESTABLISH THE COMMITTEE

Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.

The GO Team needs to **TAKE ACTION (vote)** on establishing its **School Uniform Advisory Committee** based on the previous discussion.

After the motion and a second, the GO Team may have additional discussion.

Once discussion is concluded, the GO Team will vote.

If the GO Team votes in the affirmative (yes) for moving forward, then the Chair will need to fill out a committee resolution form (*see example on next slide*) and send to the GO Team Office.

TAKE ACTION

BLANK COMMITTEE RESOLUTION



Committee Establishment Resolution

The _____ GO Team shall have a School Uniform Committee Advisory Committee, consisting of the principal or his/her designee, designated chair, and additional members appointed by the GO Team (*see back for list of members*).

The committee chair shall attend all meetings of the committee. The Advisory Committee shall serve in an advisory capacity, offering assistance and making recommendations to the GO Team for action. The Advisory Committee shall not have the authority to act on behalf of the GO Team.

Meetings of the Advisory Committee shall be scheduled and publicly noticed by the committee chair. A written report of committee discussions shall be presented by the committee chair to the GO Team at the next scheduled GO Team meeting.

The proposed Advisory Committee has the following goals/objectives (*add objectives, if necessary*):

- Develop a stakeholder engagement plan to receive feedback on implementing a uniform and its components, if adopted. Must include a minimum 20-day public comment period on any proposed uniform.
- Recommend the optional school uniform components
- Establish the student voting timeline and process (if necessary).
- Determine the length of time the uniform will be in use before reconsideration
- Create a communication plan to inform the school community about the optional school uniform, if the uniform is adopted

The proposed Advisory Committee will operate as an AD HOC COMMITTEE.

Expected Committee Time Frame:
(*must be completed by last GO Team meeting of SY 24-25*)

Principal _____	Date _____	GO Team Chair _____	Date _____
Advisory Committee Chair _____	Date _____	Date Submitted to GO Team Office: _____	



School Uniform Committee Membership

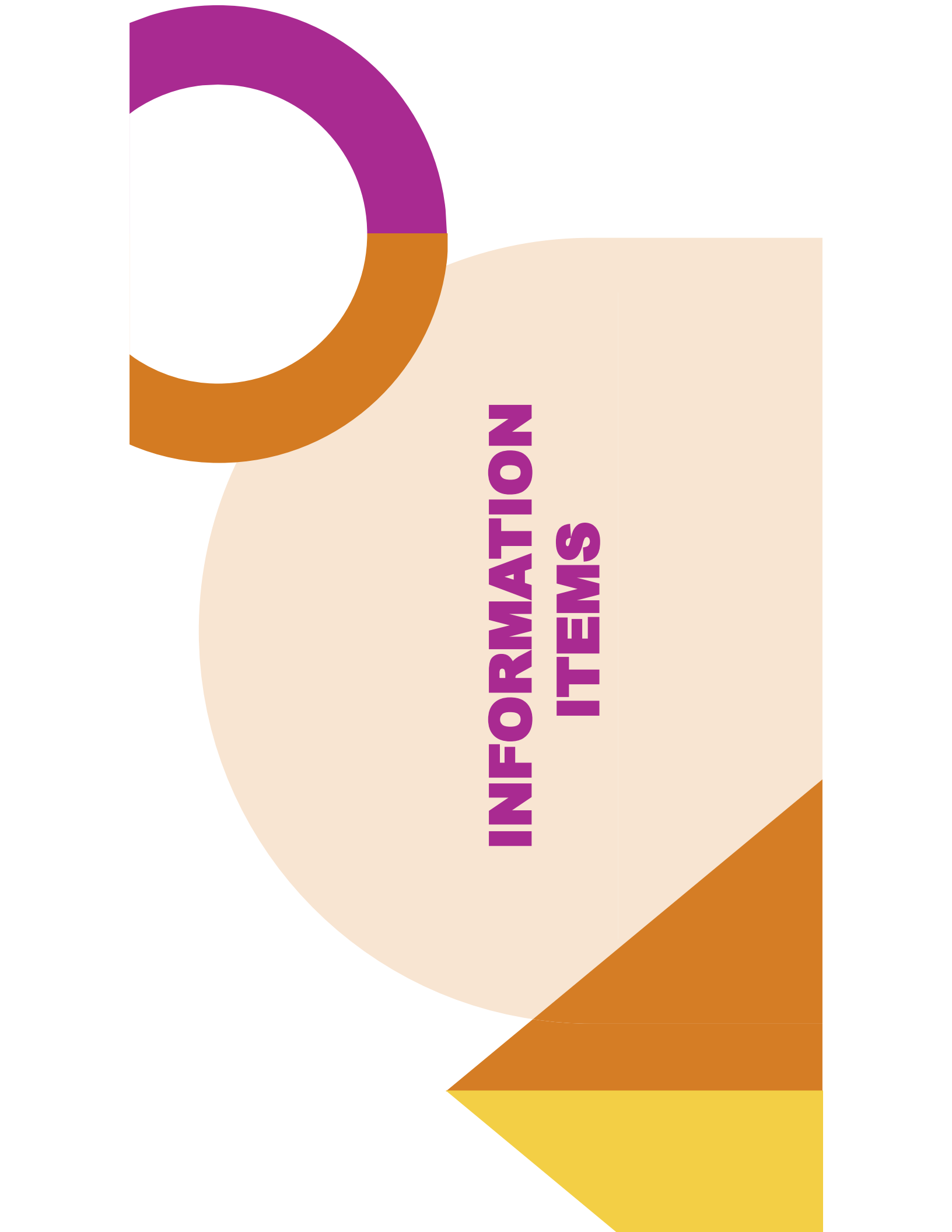
You may have no more than 3 GO Team members (committee chair and 2 others) on the committee. For middle and high schools, there must be at least 3 student representatives.

For all other members, list the members of the committee below as voted on by the GO Team. Other than GO Team members, names can be provided as individuals are identified. For example, if the GO Team voted for the Committee to have 2 individuals with medical background, and a faith leader, list under Role: Medical, Medical, and Faith Leader.

Role	Name	Email Address
Chair		

(*add additional rows, if needed*)





INFORMATION ITEMS

PRINCIPAL'S REPORT

DEERWOOD ACADEMY LEVELING AND FY25 BUDGET ADJUSTMENT

ENROLLMENT

Projected Enrollment	428
15-Day Count(08.21.24) Enrollment	435
Difference	7

LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

Budget Adjustment*	\$44,867 <i>(Principal: input change in allocation for your school)</i>
--------------------	---

*The budget adjustment reflects the impact of the following: enrollment changes, FY25 reserve, adjustments to Title I, Family Engagement and School Improvement Allocations, Security Grants and FY24 carryover funds



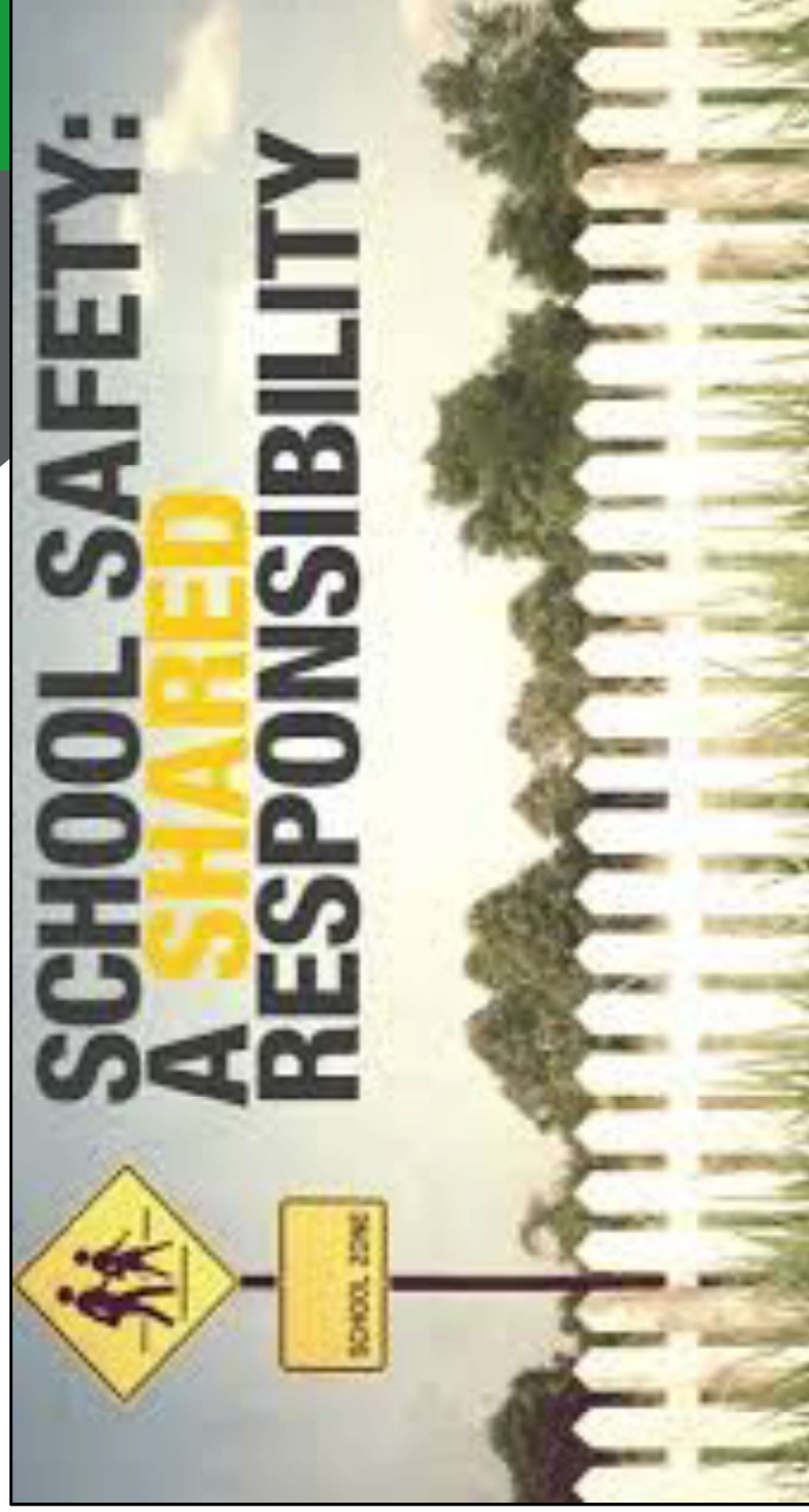
SUMMARY OF CHANGES AS A RESULT OF FY25 BUDGET ADJUSTMENT

Personnel Changes	Non-Personnel Changes
Addition of 2 Teacher Tutors (\$26,000)	Purchase of Teacher Instructional Materials (\$15,867)
	Professional Learning for Teachers (CASIE) (\$3,000)

The changes made correlates with Strategic Priorities #1, 2 & 5.

1. Strengthen the cultivation of critical foundational math, reading and critical thinking skill instruction for continual & long-term academic growth.
2. Strengthen PK-5 transdisciplinary teaching & learning through inquiry.
5. Build in systems and resources to support academic excellence for all scholars.

INFORMATION ABOUT OUR SCHOOL



KENDALL RAE'S
GREEN HEART

AFTER SCHOOL AG PROGRAM

FOR 3RD TO 5TH GRADERS



Unlock A New
Potential with Our
SAE
After School
Program!

SAE ?
Student
Agricultural
Experience

Programs Include:

- Junior Master Gardener
- Curriculum Certificate
- First Year 4-H Pin
- Agriculture & Sustainable Practices & Hands-On Learning
- Weekend 4-H Club Outings
- Snacks & Water

FREE
PROGRAM

Contact us now to
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CLUSTER ADVISORY TEAM REPORT

JOIN US ON **SATURDAY, SEPTEMBER 28**

ALL GO TEAM MEMBERS ARE INVITED,
BUT PLAN TO HAVE AT **LEAST 3 MEMBERS**
OF YOUR GO TEAM ATTEND!



6th Annual G3 Summit



**LEADING WITH PURPOSE:
LET'S GET TO WORK**

TUSKEGEE AIRMEN GLOBAL ACADEMY

Saturday, September 28, 2024

8:30 AM - 2:30 PM

Go.Grow.Govern.

ANNOUNCEMENTS

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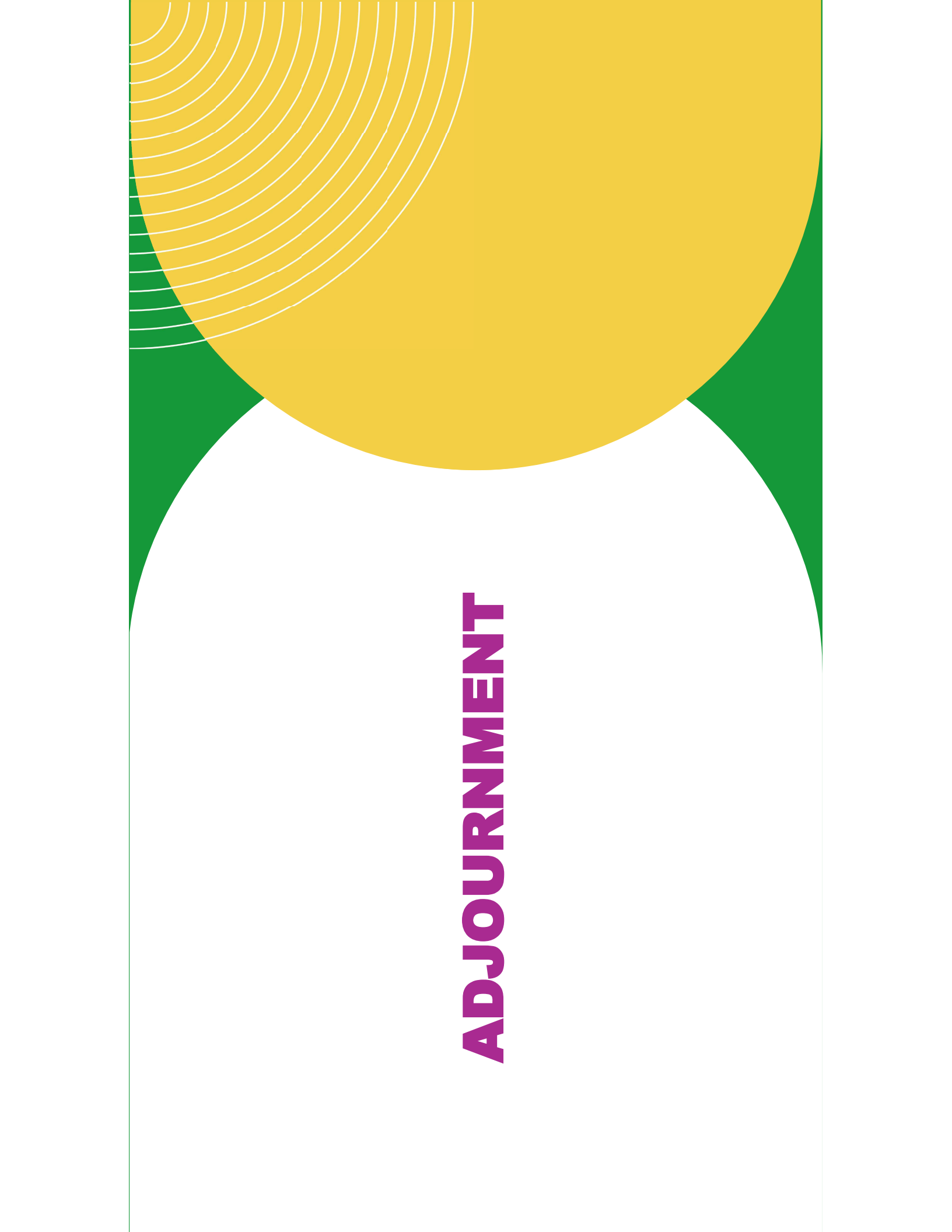
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ADJOURNMENT